Appendices: Failures, errors and mistakes: A systematic review of the literature

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Appendix A

References


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Stein, G. M., & Santa, J. L. (1975). The academic job hunt: Is it more frustrating than it has to be?. *American Psychologist, 30*(8), 861.


## Appendix B

### Codebook

<table>
<thead>
<tr>
<th>Code name</th>
<th>Definition</th>
<th>Study Example(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accidental Slip</td>
<td>Carelessness; Momentary lapse in thought</td>
<td>Botley (2015)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Jung (2013)</td>
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<tr>
<td></td>
<td></td>
<td>Livy &amp; Vale (2011)</td>
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<tr>
<td>Cognitive</td>
<td>Lacking the mental capability and/or capacity to perform or execute an action</td>
<td>Awofala &amp; Odogwu (2017)</td>
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<tr>
<td></td>
<td></td>
<td>Elia et al. (2016)</td>
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<td></td>
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<td>Lee (2014)</td>
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<tr>
<td>Desirable</td>
<td>Designing opportunities to invoke “desirable difficulties” for an enhancing experience</td>
<td>Hung, Chen, &amp; Lim (2009)</td>
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<td></td>
<td></td>
<td>Kapur (2014)</td>
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<td></td>
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<td>Song (2018)</td>
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<tr>
<td>Deviation (from a norm)</td>
<td>Departing from an established norm or standard within a particular discipline or context</td>
<td>Gao (2009)</td>
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<td></td>
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<td>Lago (2017)</td>
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<td></td>
<td></td>
<td>Nuruzzaman, Islam, &amp; Shuchi (2018)</td>
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<tr>
<td>Deviation (from personal goal or expectation)</td>
<td>Departing from a goal or expectation established by an individual</td>
<td>Berman (2006)</td>
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<td></td>
<td></td>
<td>Bledow et al. (2017)</td>
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<td></td>
<td></td>
<td>Chatard &amp; Selimbegović (2011)</td>
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<tr>
<td>Emotional</td>
<td>Affect-bearing; Intense personal feeling</td>
<td>Bishop (2017)</td>
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<td></td>
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<td>Green et al. (2016)</td>
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<td></td>
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<td>Murphy (2012)</td>
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<tr>
<td>Misconception</td>
<td>Lacking a conceptual and/or procedural understanding</td>
<td>Adu-Gyamfi, Stiff, &amp; Bossé (2012)</td>
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<td></td>
<td></td>
<td>Booth et al. (2014)</td>
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<td></td>
<td></td>
<td>Patron &amp; Smith (2011)</td>
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<tr>
<td>Pedagogical</td>
<td>Not achieving a significant shift in the teaching and/or learning process</td>
<td>Cochrane (2012)</td>
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<td></td>
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<td>Longenecker et al. (2016)</td>
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<td></td>
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<td>Spillane (2015)</td>
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<tr>
<td>Process</td>
<td>Part of a series of actions or steps to achieve an end state</td>
<td>Jacobson &amp; Petrie (2009)</td>
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<td></td>
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<td>Hrepich (2016)</td>
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<td></td>
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<td>Lobato et al. (2015)</td>
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<tr>
<td>Social</td>
<td>Inability to establish and maintain relationships with others</td>
<td>Chin (2015)</td>
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<td></td>
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<td>Leach &amp; Cidam (2015)</td>
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<td>Mann (2005)</td>
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<tr>
<td>Unawareness</td>
<td>Having no knowledge or understanding of the unintended consequences of one’s actions and/or behaviors</td>
<td>Chou et al. (2009)</td>
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<td></td>
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<td>Jung (2013)</td>
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<td></td>
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<td>Mishra, Parra, &amp; Abeel (2014)</td>
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Appendix C