Binghamton University

The Open Repository @ Binghamton (The ORB)

Research Days Posters 2021

Division of Research

2021

Was it Something That I Said?: Conveying Emotion In Texting

Zhiqian Zhang
Binghamton University--SUNY

Christoper Dunne Binghamton University--SUNY

Andrew Cook
Binghamton University--SUNY

Rachel Poirier Binghamton University--SUNY

Kenneth Houhghton
Binghamton University--SUNY

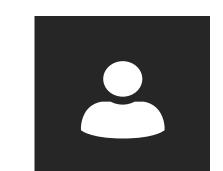
Follow this and additional works at: https://orb.binghamton.edu/research_days_posters_2021

Recommended Citation

Zhang, Zhiqian; Dunne, Christoper; Cook, Andrew; Poirier, Rachel; and Houhghton, Kenneth, "Was it Something That I Said?: Conveying Emotion In Texting" (2021). *Research Days Posters* 2021. 113. https://orb.binghamton.edu/research_days_posters_2021/113

This Book is brought to you for free and open access by the Division of Research at The Open Repository @ Binghamton (The ORB). It has been accepted for inclusion in Research Days Posters 2021 by an authorized administrator of The Open Repository @ Binghamton (The ORB). For more information, please contact ORB@binghamton.edu.

Was it something that I said?



PRESENTER

Zhiqian Zhang

ACKNOWLEDGEMENT:
Christopher Dunne, Andrew
Cook, Rachel Poirier, Kenneth

Houghton, Celia Klin

INTRODUCTION

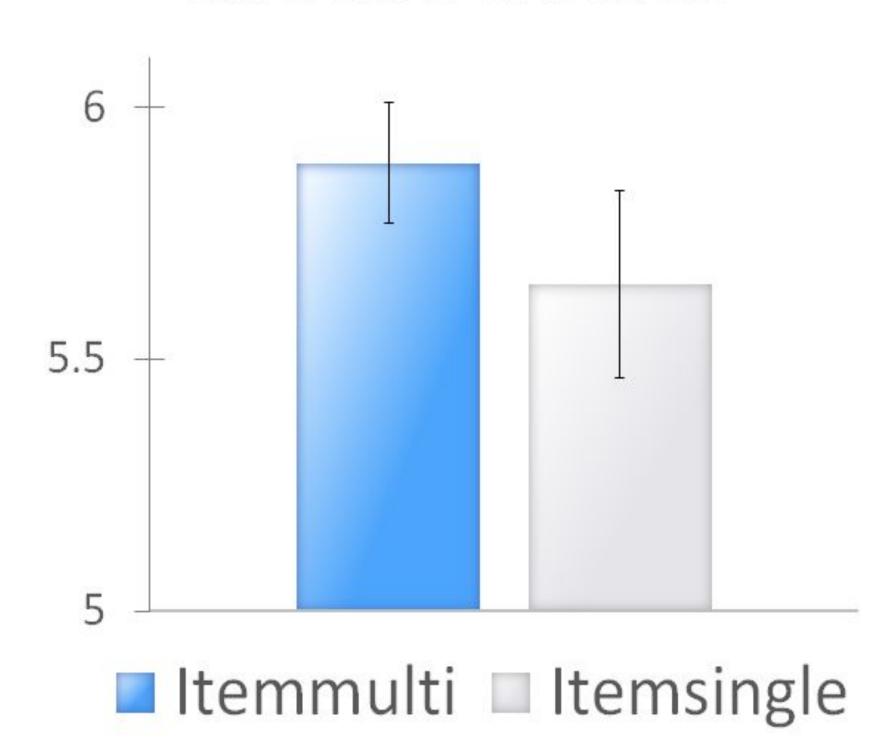
- Without tone of voice and facial expressions, it is more difficult to express and comprehend emotion through texting than through face-to-face communication.
- We explored whether dividing a complete sentence into separate words in **multiple** texts might convey a **stronger emotion**.

METHODS

- 60 Binghamton undergraduates read and **rated** 51 text messages.
- How angry/disgusted/frustrated does the [gray texter] in figure 1 or 2 seems (1 = Not at all; 7 = Extremely)?

RESULTS

EMOTION RATINGS





STATE UNIVERSITY OF NEW YORK

Multiple text bubbles convey stronger emotion than a single text bubble.

Figure 1: Single-text bubble



Figure 2: Multiple-text bubbles



How frustrated is Alti in this text exchange?

lot at all		Moderately				
	2	3	5	5.76	7	



Stimuli

- Within subject paired t-test
- 18 critical texts were interspersed among 33 fillers.
- 9 critical texts were multi-texts; 9 critical texts were single-texts
- 6 critical texts per emotion
- Group A and B counterbalanced which critical texts they saw as single vs. multi.

	Mean	þ	d
Multi texts	5.9	<.05	0.5
Single Texts	5.7	\. U3	

Average Ratings of Multi vs Single Texts

	Multi	Single	d
Angry	6.3	6.2	0.3
Disgusted	5.5	5.2	0.4
Frustrated	5.8	5.5	1.0

Average Ratings of Each Emotion

CONCLUSIONS

 Even though there is lack of facial expressions in texting exchanges, multiple-text bubbles may help people expressing stronger emotion with mimic spoken prosody and show pause between words.

- Limitations:

- Don't know if the findings are the same in an actual texting exchange.
- Don't know if this would work for positive emotions.

REFERENCES

- Gunraj, Drumm-Hewitt, Dashow, Upadhyay & Klin (2016);
- Houghton, Upadhyay & Klin (2018)