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How Critical Race Theory Disinformation Operationalizes Naivete of Public School Children: A Contemporary and Historical Analysis

Sean Reichbach

Binghamton University--SUNY

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Critical Race Theory Disinformation Operationalizes Student Naivete



PRESENTER:

Sean James Reichbach

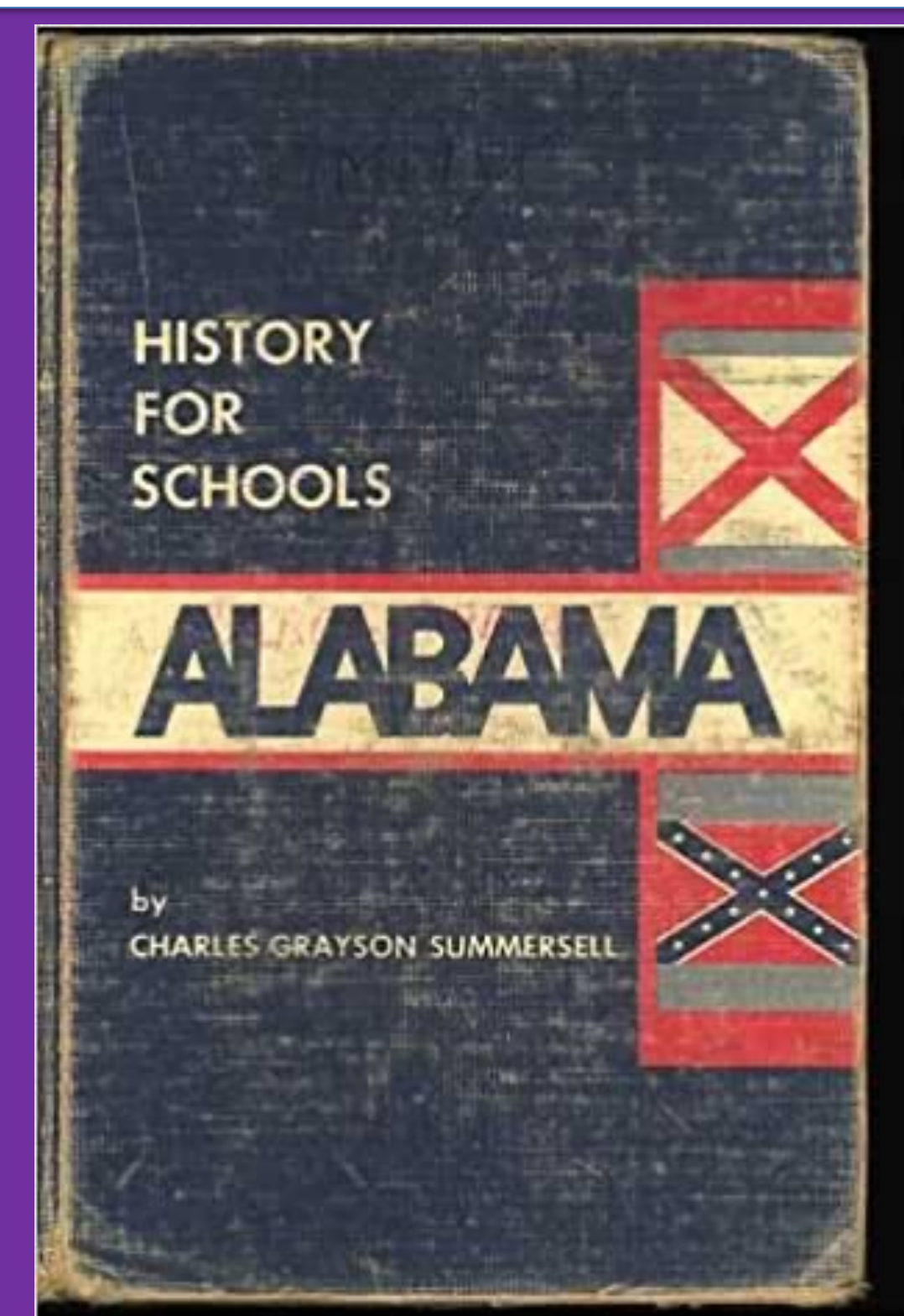
DISINFORMATION AND NAIVETE THEORY

- My definition of naivete: lacking context about historical reality of US institutional oppression either innocently or innocently as a victim of disinformation from protectors of the state
- Disinformation narratives are built upon and reify pre-existing racial ideologies (Kuo and Marwick 2021)
- Content and framing of disinformation reproduced whiteness in the United States (Kuo and Marwick 2021)
- In the US we cannot study racial disinformation contemporarily without including theories of intent based upon the historical oppression of US institutions (Beckerman and Meija 2018)

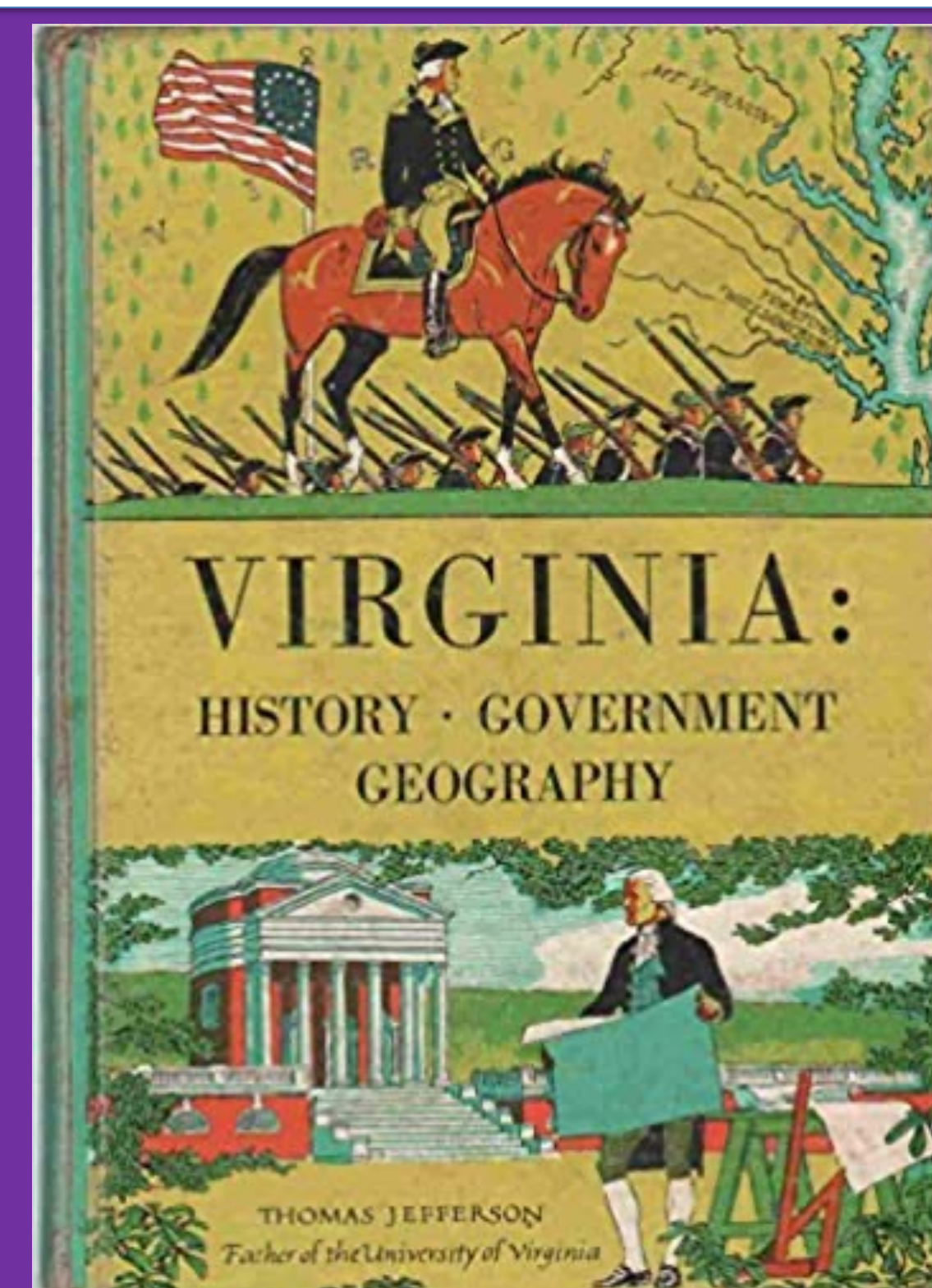
INTRODUCTION: CRT AND UDC CASE STUDY

- CRT is a method whereby teachers in the classroom contend with the dark reality of US institutional oppression
- There is currently ongoing disinformation campaigns against CRT by US politicians, parents, and school boards
- The effects of disinformation are increasing in secondary and collegiate classrooms (McMurtie 2021)
- In the 20th century, the United Daughters of the Confederacy sponsored the production of millions of textbooks to uphold 'the Lost Cause' (Cox 2003)
- Generations of students were impacted by books which falsely protected horrendous actions of the Confederacy and US institutions (Cox 2003)

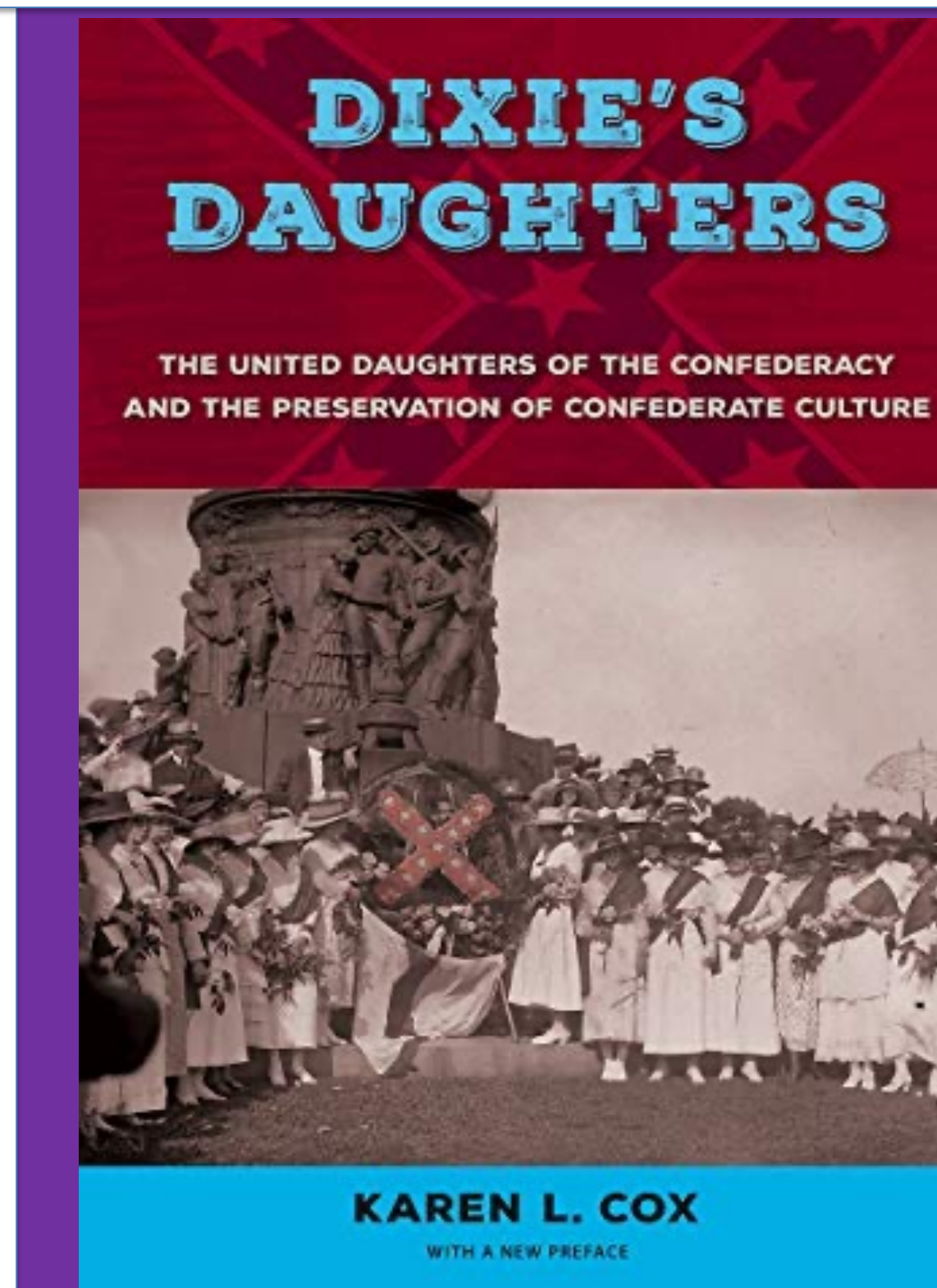
THESIS: Curricula and textbook disinformation are used to operationalize the naivete of public-school children in the US in order to preserve a fabricated and idealized vision of US institutions.



- "With all the drawbacks of slavery, it should be noted that slavery was the earliest form of social security in the United States. It was the legal responsibility of the master to take care of aged workers"



- "The slave system demanded that the master care for the slave in childhood, in sickness, and in old age. The regard that master and slaves had for each other made plantation life happy and prosperous"



- "Daughters of the Confederacy, this day we are gathered together, in the sight of God... to do homage unto the memory of our gallant Confederate soldiers, and to perpetuate the fame of their noble deeds unto the third and fourth generation"



<https://www.sandiegouniontribune.com/news/education/story/2021-06-22/rally-against-critical-race-theory-held-in-opposition-of-board-of-education>

OPERATIONALIZING
THE NAIVETE OF
SOUTHERN STUDENTS

OPERATIONALIZING
CRITICAL RACE
THEORY NAIVETE

UDC sponsored
textbooks are
read by millions

CRT is banned
from a school
district

Students are not
exposed to US
brutality

Students are not
exposed to US
brutality

Paves the way for
apologists of US
oppression

New generations
will repeat past
mistakes

METHOD OF ANALYSIS

- Primary sources of UDC Textbook and CRT Disinformation and secondary sources (news articles and academic analysis) were used to find disinformation and evidence of intent

RESULTS

- CRT disinformation creates a new block of voters and educated Americans who vote for 'anti-woke' politicians
- CRT disinformation preserves an ideal version of US institutions in the past to protect younger generations from justified guilt

CONCLUSION

- CRT disinformation will operationalize the naivete of students to meet the agenda of politicians and parents
- Students in the past and today have been exposed to disinformation which promotes an idealized version of the American state

SOURCES

